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Missing Persons Final Report of the Truth and Reconciliation Commission of Canada, Volume One: Summary A Knock on the Door Belgium Reconciled Platoon Accommodations at Traffic Signals CURRENT CONTENTS January 7, 2002 Volume 24 Number 1 Soviet Physics, Uspekhi Pensionnats du Canada : Enfants disparus et lieux de sépulture non marqués Dreamweaver MX 2004 Current Contents The Europa Year-book CURRENT CONTENTS International Oil and Gas Development The JSE Handbook Annual Record of Assessed Valuation of Real Estate in the City of New York The Register of Tonbridge School from 1861 to 1945 Whitaker's Cumulative Book List American Book Publishing Record Bowker's Law Books and Serials in Print Derek Congram The Truth and Reconciliation Commission of Canada Truth and Reconciliation Commission of Canada Jay Wasson Commission de vérité et réconciliation du Canada Tom Muck Institute for Scientific Information (Philadelphia) Michael S. Farbman New York (N.Y.). City Record Office Tonbridge School, Tonbridge, England

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the work of finding and identifying missing persons is complex and requires the expertise of many people such as historians hunting through archives biological anthropologists reconstructing skeletons and psychologists preparing investigators to interview families of the disappeared uniting the voices of 22 experts from around the world derek congram s collection of original papers centres its attention on those who are engaged in the location identification and repatriation of missing persons the contributors to this timely volume represent multiple disciplines and various fields including academia government and civil service but are connected by a shared conviction that accounting for the missing is vital for a just society the chapters concentrate on victims of physical or structural violence including armed conflict repressive regimes criminal behaviour and racist and colonial policies towards indigenous persons and minority populations some contexts are familiar morgues mass graves and battlefields while others are surprising such as schoolyards and a museum in canada although the circumstances of the disappearances vary greatly missing persons illustrates the connections between these disparate contexts multidisciplinary in scope this edited collection is a valuable comparative resource for students academics and practitioners in forensic anthropology anthropological archaeological ethics forensic psychology criminal justice and human rights

this is the final report of canada s truth and reconciliation commission and its six year investigation of the residential school system for aboriginal youth and the legacy of these schools this report the summary volume includes the history of residential schools the legacy of that school system and the full text of the commission s 94 recommendations for action to address that legacy this report lays bare a part of canada s history that until recently was little known to most non aboriginal canadians the commission discusses the logic of the colonization of canada s territories and why and how policy and practice developed to end the existence of distinct societies of aboriginal peoples using brief excerpts from the powerful testimony heard from survivors this report documents the residential school system which forced children into institutions where they were forbidden to speak their language required to discard their clothing in favour of institutional wear given inadequate food housed in inferior and fire prone buildings required to work when they should have been studying and subjected to emotional psychological and often physical abuse in this setting cruel punishments were all too common as was sexual abuse more than 30 000 survivors have been compensated financially by the government of canada for their experiences in residential schools but the legacy of this experience is ongoing today this report explains the links to high rates of aboriginal children being

taken from their families abuse of drugs and alcohol and high rates of suicide the report documents the drastic decline in the presence of aboriginal languages even as survivors and others work to maintain their distinctive cultures traditions and governance the report offers 94 calls to action on the part of governments churches public institutions and non aboriginal canadians as a path to meaningful reconciliation of canada today with aboriginal citizens even though the historical experience of residential schools constituted an act of cultural genocide by canadian government authorities the united nation s declaration of the rights of aboriginal peoples and the specific recommendations of the commission offer a path to move from apology for these events to true reconciliation that can be embraced by all canadians

it can start with a knock on the door one morning it is the local indian agent or the parish priest or perhaps a mounted police officer so began the school experience of many indigenous children in canada for more than a hundred years and so begins the history of residential schools prepared by the truth reconciliation commission of canada trc between 2008 and 2015 the trc provided opportunities for individuals families and communities to share their experiences of residential schools and released several reports based on 7000 survivor statements and five million documents from government churches and schools as well as a solid grounding in secondary sources a knock on the door published in collaboration with the national research centre for truth reconciliation gathers material from the several reports the trc has produced to present the essential history and legacy of residential schools in a concise and accessible package that includes new materials to help inform and contextualize the journey to reconciliation that canadians are now embarked upon survivor and former national chief of the assembly first nations phil fontaine provides a foreword and an afterword introduces the holdings and opportunities of the national centre for truth reconciliation home to the archive of recordings and documents collected by the trc as aimée craft writes in the afterword knowing the historical backdrop of residential schooling and its legacy is essential to the work of reconciliation in the past agents of the canadian state knocked on the doors of indigenous families to take the children to school now the survivors have shared their truths and knocked back it is time for canadians to open the door to mutual understanding respect and reconciliation

entre 1867 et 2000 le gouvernement canadien a placé plus de 150 000 enfants autochtones dans des pensionnats d'un bout à l'autre du pays les autorités gouvernementales et les missionnaires étaient d'avis qu'afin de civiliser et de

christianiser les enfants autochtones il fallait les éloigner de leurs parents et de leur communauté d'origine respective la vie de ces enfants au pensionnat était empreinte de solitude et d'exclusion la discipline y était stricte et le déroulement du quotidien lui fortement régenté les langues et les cultures autochtones étaient dénigrées et réprimées l'éducation et la formation technique prenaient trop souvent la forme de corvées et de tâches ménagères assurant l'autonomie des pensionnats la négligence à l'égard des enfants fut institutionnalisée et le manque de supervision donna lieu à des situations où les élèves furent victimes de sévices physiques et sexuels une poursuite judiciaire déposée par les anciens pensionnaires a mené en 2008 à la mise sur pied de la commission de vérité et réconciliation du Canada Étant l'aboutissement de plus de six ans de recherche le rapport final de la commission présente l'histoire des pensionnats ainsi que leur héritage et trace la voie de la réconciliation pensionnats du Canada enfants disparus et lieux de sépulture non marqués est représente le premier effort systématique visant à compiler et à analyser les décès survenus dans les pensionnats ainsi qu'à reconnaître l'existence de cimetières d'élèves ainsi que les caractéristiques de ceux-ci dans le contexte réglementaire du fonctionnement de ces établissements dans le cadre de ses travaux la commission de vérité et réconciliation du Canada a créé le registre national des élèves décédés dans les pensionnats en raison des lacunes dans les données disponibles ce registre est loin d'être complet on a répertorié 3 200 victimes des pensionnats mais le nombre réel de décès serait vraisemblablement beaucoup plus élevé l'analyse a aussi démontré que les taux de mortalité dans ces établissements étaient bien supérieurs à ceux caractérisant le reste de la population canadienne d'âge scolaire l'incapacité à établir et à mettre en œuvre des normes adéquates en matière de soins conjuguée à l'absence d'un financement adéquat de ces institutions se sont soldées par des taux de mortalité indûment élevés les hauts fonctionnaires du gouvernement et les autorités religieuses savaient très bien que les soins de garde que fournissaient les pensionnats étaient inadéquats rares sont les enfants décédés dans ces institutions qui ont été rapatriés dans leur communauté d'origine on les enterrait plutôt au pensionnat ou dans les cimetières avoisinants administrés par les missionnaires lorsque ces établissements et les missions fermèrent leurs portes ces lieux furent abandonnés dans bien des cas les communautés autochtones les Églises et le personnel de l'époque ont pris des mesures pour réhabiliter ces cimetières et pour commémorer les défunts qui y sont enterrés toutefois la plupart de ces sites sont laissés à l'abandon et n'attendent qu'à être profanés face à ce manque d'intérêt la cvr propose de mettre sur pied une stratégie nationale pour documenter valoriser commémorer et protéger les cimetières des pensionnats

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